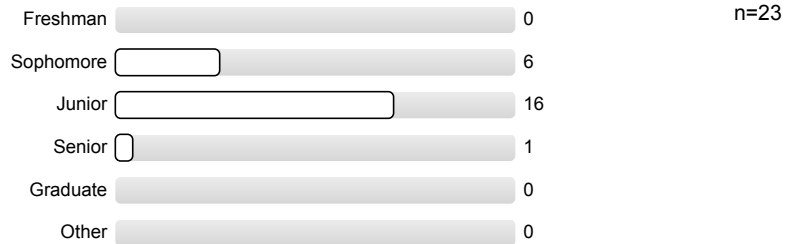




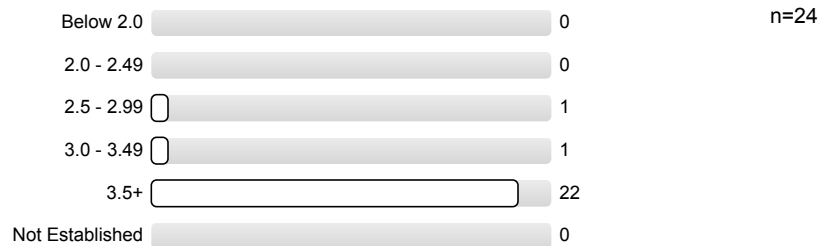
**M.J. PALLEJA**  
**Evaluation of Instruction Program Report**  
 23W: ECON 102 DIS 1H: MACRO ECON THEORY  
 No. of responses = 24  
 Enrollment = 29  
 Response Rate = 82.76%

1. Background Information:

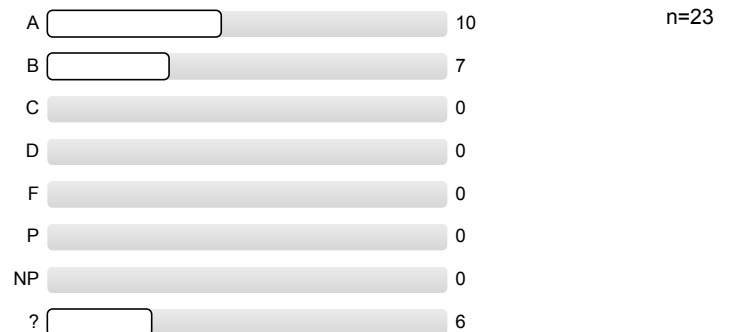
1.1) Year in School:



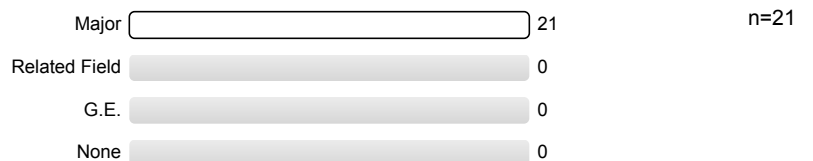
1.2) UCLA GPA:



1.3) Expected Grade:

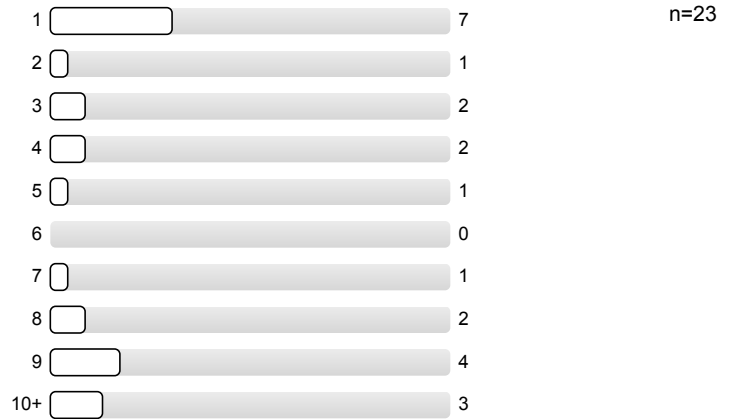


1.4) What requirements does this course fulfill?

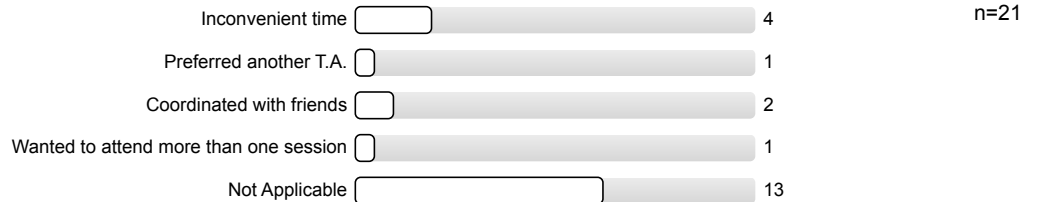


2. Preliminary Questions:

2.1) Approximately how many times did you attend the assigned section?



2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

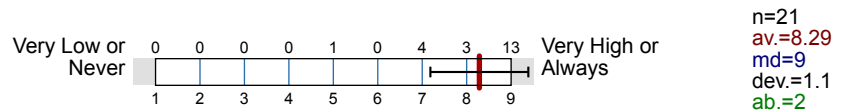


2.3) You saw the TA of the assigned section attending lectures.

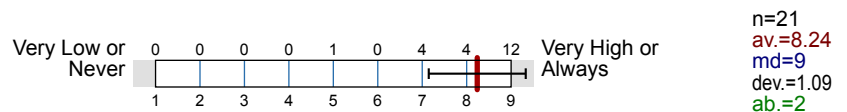


3. To What Extent Do You Feel That:

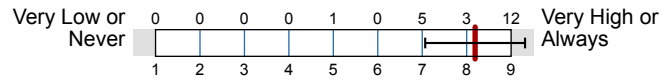
3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.

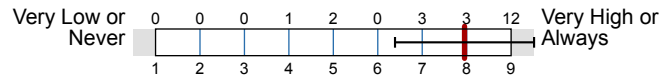


3.3) Organization - Section presentations were well prepared and organized.



n=21  
av.=8.19  
md=9  
dev.=1.12  
ab.=2

3.4) Scope - The teaching assistant expanded on course ideas.



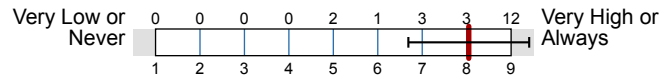
n=21  
av.=7.95  
md=9  
dev.=1.56  
ab.=2

3.5) Interaction - Students felt welcome in seeking help in or outside of the class.



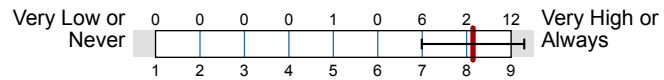
n=21  
av.=8.29  
md=9  
dev.=1.19  
ab.=2

3.6) Communication Skills - The teaching assistant had good communication skills.



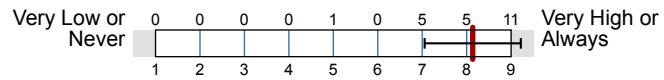
n=21  
av.=8.05  
md=9  
dev.=1.36  
ab.=2

3.7) Value - The overall value of the sections justified your time and effort.



n=21  
av.=8.14  
md=9  
dev.=1.15  
ab.=2

3.8) Overall - What is your overall rating of the teaching assistant?



n=22  
av.=8.14  
md=8.5  
dev.=1.08  
ab.=2

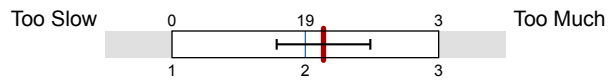
4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)



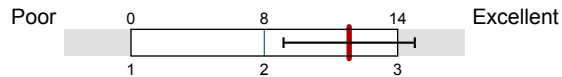
n=22  
av.=2.32  
md=2  
dev.=0.48  
ab.=1

4.2) Workload/pace was



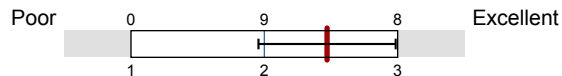
n=22  
av.=2.14  
md=2  
dev.=0.35  
ab.=1

4.3) Integration of section with course was



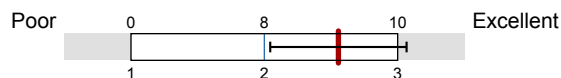
n=22  
av.=2.64  
md=3  
dev.=0.49  
ab.=1

4.4) Texts, required readings



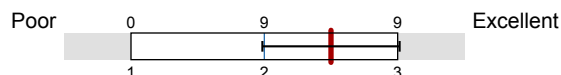
n=17  
av.=2.47  
md=2  
dev.=0.51  
ab.=6

## 4.5) Homework assignments



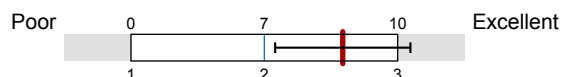
n=18  
 av.=2.56  
 md=3  
 dev.=0.51  
 ab.=4

## 4.6) Graded materials, examinations



n=18  
 av.=2.5  
 md=2.5  
 dev.=0.51  
 ab.=4

## 4.7) Lecture presentations



n=17  
 av.=2.59  
 md=3  
 dev.=0.51  
 ab.=5

## 4.8) Class discussions



n=19  
 av.=2.53  
 md=3  
 dev.=0.51  
 ab.=3

## 5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- Because English is this TA's second language, I found he was able to explain the concepts taught in class in much simpler, more understandable ways. I thought he was a great TA who was dedicated to improving our understanding of the material and helping us become better students and people as well. His practice problems helped me so much!
- He was really attentive
- I did not attend her section because I had a conflict. So I cannot speak to her as a TA. I occasionally attended a different section.
- I liked how participation from the whole class was encouraged during section. I thought that the concepts and examples covered in section were excellent; they helped clear up questions/confusion I had left after learning new topics in lecture. I also appreciated how some of the concepts in lecture were expanded on in section.
- I think more material could have been covered in section, but instead we delved a lot deeper into what we went over, which was equally or more valuable.
- Mariano is a great TA. He is very patient and understand. He knows the topics well and tries very hard to help students.
- Mariano is concerned with our understanding of the course material and he is open to help anyone that needs assistance. He is knowledgeable and shows passion for his teaching. Sometimes he is hard to follow but overall great TA.
- Mariano is very approachable and helpful. He has provided very clear discussion notes and additional practice questions, and is always open to help by hosting additional office hours.
- The T.A. was very caring about engaging students in his section, and he was very good at explaining the material. There wasn't any tense pressure to attend the section or participate, he just made the environment very open to allow for questions. He also made an effort to point out places where students make mistakes while answering certain problems, which was very useful.
- n/a

# Profile

Subunit: **ECON**  
 Name of the instructor: **M.J. PALLEJA**  
 Name of the course: **23W: ECON 102 DIS 1H: MACRO ECON THEORY**  
 (Name of the survey)

Values used in the profile line: Mean

### 3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never									Very High or Always	n=21	av.=8.29
3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never									Very High or Always	n=21	av.=8.24
3.3) Organization - Section presentations were well prepared and organized.	Very Low or Never									Very High or Always	n=21	av.=8.19
3.4) Scope - The teaching assistant expanded on course ideas.	Very Low or Never									Very High or Always	n=21	av.=7.95
3.5) Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never									Very High or Always	n=21	av.=8.29
3.6) Communication Skills - The teaching assistant had good communication skills.	Very Low or Never									Very High or Always	n=21	av.=8.05
3.7) Value - The overall value of the sections justified your time and effort.	Very Low or Never									Very High or Always	n=21	av.=8.14
3.8) Overall - What is your overall rating of the teaching assistant?	Very Low or Never									Very High or Always	n=22	av.=8.14

### 4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)	Low									High	n=22	av.=2.32
4.2) Workload/pace was	Too Slow									Too Much	n=22	av.=2.14
4.3) Integration of section with course was	Poor									Excellent	n=22	av.=2.64
4.4) Texts, required readings	Poor									Excellent	n=17	av.=2.47
4.5) Homework assignments	Poor									Excellent	n=18	av.=2.56
4.6) Graded materials, examinations	Poor									Excellent	n=18	av.=2.50
4.7) Lecture presentations	Poor									Excellent	n=17	av.=2.59
4.8) Class discussions	Poor									Excellent	n=19	av.=2.53