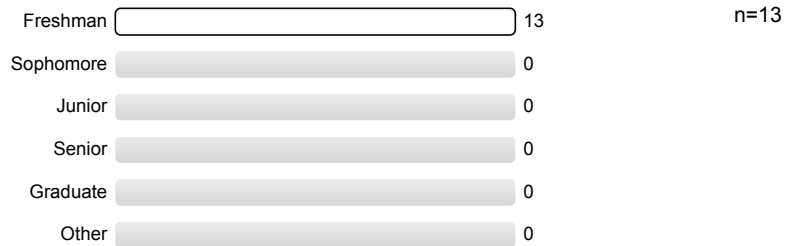




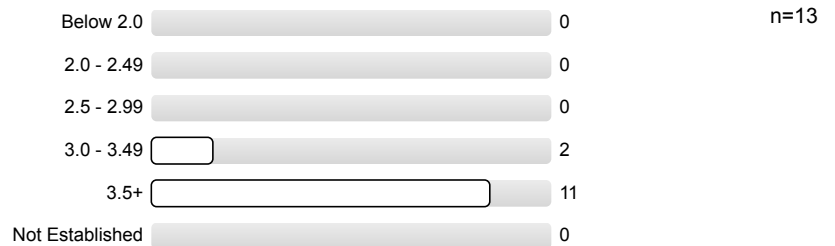
M.J. PALLEJA
Evaluation of Instruction Program Report
 22W: ECON 1 QIZ 1C: PRIN OF ECONOMICS
 No. of responses = 14
 Enrollment = 27
 Response Rate = 51.85%

1. Background Information:

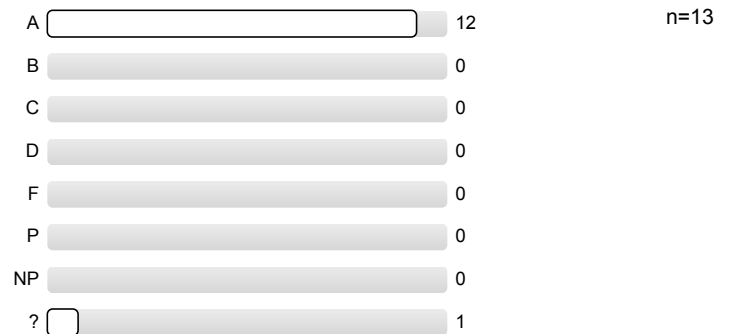
1.1) Year in School:



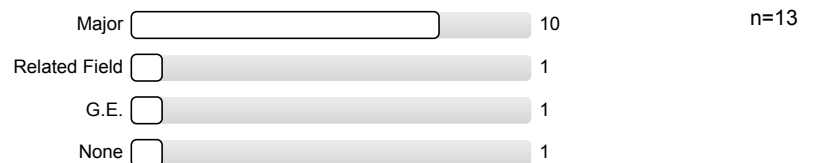
1.2) UCLA GPA:



1.3) Expected Grade:

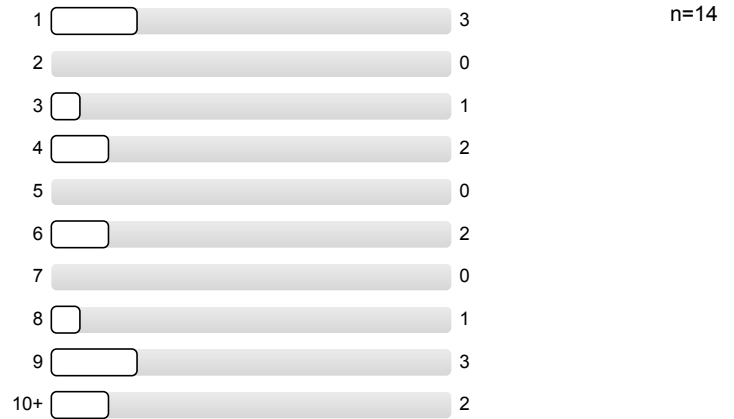


1.4) What requirements does this course fulfill?

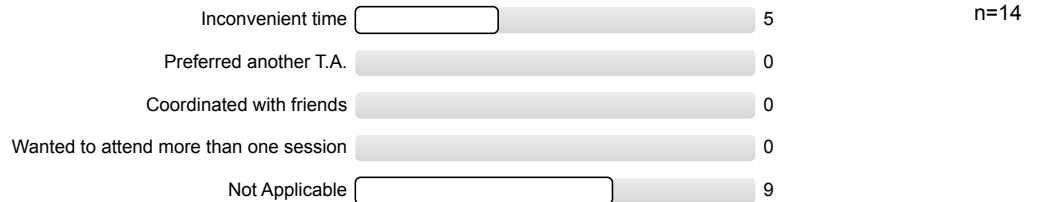


2. Preliminary Questions:

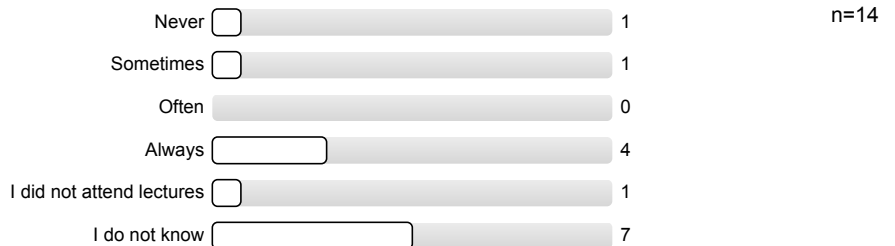
2.1) Approximately how many times did you attend the assigned section?



2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

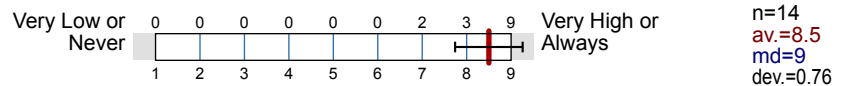


2.3) You saw the TA of the assigned section attending lectures.

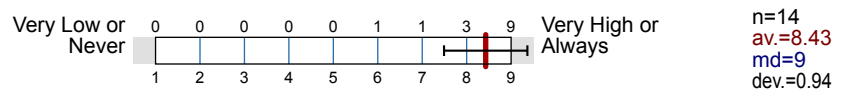


3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.

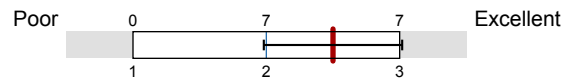


3.3)	Organization - Section presentations were well prepared and organized.		n=14 av.=8.29 md=9 dev.=1.2
3.4)	Scope - The teaching assistant expanded on course ideas.		n=14 av.=8.5 md=9 dev.=0.76
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.		n=14 av.=8.29 md=9 dev.=1.14
3.6)	Communication Skills - The teaching assistant had good communication skills.		n=14 av.=8.14 md=9 dev.=1.41
3.7)	Value - The overall value of the sections justified your time and effort.		n=14 av.=8.43 md=9 dev.=1.16
3.8)	Overall - What is your overall rating of the teaching assistant?		n=14 av.=8.43 md=9 dev.=0.94

4. Your View of Section Characteristics:

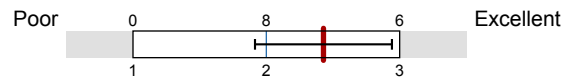
4.1)	Difficulty (relative to other courses)		n=14 av.=2 md=2 dev.=0.55
4.2)	Workload/pace was		n=14 av.=2.14 md=2 dev.=0.36
4.3)	Integration of section with course was		n=13 av.=2.54 md=3 dev.=0.52 ab.=1
4.4)	Texts, required readings		n=14 av.=2.5 md=2.5 dev.=0.52

4.5) Homework assignments



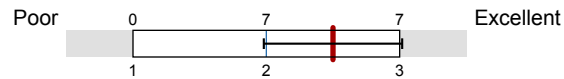
n=14
 av.=2.5
 md=2.5
 dev.=0.52

4.6) Graded materials, examinations



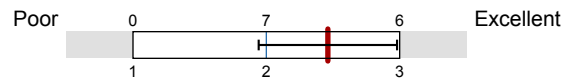
n=14
 av.=2.43
 md=2
 dev.=0.51

4.7) Lecture presentations



n=14
 av.=2.5
 md=2.5
 dev.=0.52

4.8) Class discussions



n=13
 av.=2.46
 md=2
 dev.=0.52
 ab.=1

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- -
- Mariano was super helpful as a TA and always encouraged the students to participate even though it was an online setting. Anytime anyone had a question he would explain it in great detail until we all understood. He always has notes to screen share and uploads them along with the discussion recording each week. He's even said that he goes through the most difficult examples during the discussions to ensure that we would be able to do the relatively easier ones which I think is great. The only tiny criticism I'd have would be that occasionally his handwriting is a little hard to read but that is so minuscule compared to how much of a help he has been!
- My first discussion was done before the first lecture which put all of my discussions ahead. This made discussions very difficult to attend and listen to because I hadn't learned what was being covered yet.
- Our TA is so great! He is professional, caring, and always encourages us to ask questions and he always gives detailed response.
- Palleja was great! I never attended discussion live because he would upload a recording of an earlier discussion in the week for anyone who could not make it and I generally watched those to save time. However, he was extremely accommodating and helpful. I feel that more time should be dedicated to the problems worked out in discussion because that is what a majority of our tested material is on and Palleja's explanations really helped clarify a lot of this material. Palleja was very knowledgeable in the material, friendly and always made you feel welcome to join his OH.
- Strength is that he usually goes over the materials and practice problems quite thoroughly, but in the future he can consider crafting the graphs with the students too so that it would be easier to understand.
- The strengths of TA Pallejo were that he had a strong grasp of the material. The weaknesses were that he simply went over that homework assignments and that was it.
- This TA did a good job of covering additional content that connected to the course material.
- This discussion was amazing. I liked how the TA answered any questions and concerns that we had. He invited people from a Friday discussion to the Tuesday discussion during the midterm weeks in order for us to be able to have a review session before our two midterms that were given on Thursdays. He also

moved office hours to accommodate the exams for any last minute concerns. I think that Nano did a great job teaching the discussion section of this class and he put in a lot of extra time into explaining the more difficult parts of the chapters.

- Very knowledgeable about economics and was able to help his students with the material

Profile

Subunit: **ECON**
 Name of the instructor: **M.J. PALLEJA**
 Name of the course: **22W: ECON 1 QIZ 1C: PRIN OF ECONOMICS**
 (Name of the survey)

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never										Very High or Always	n=14	av.=8.50
3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never										Very High or Always	n=14	av.=8.43
3.3) Organization - Section presentations were well prepared and organized.	Very Low or Never										Very High or Always	n=14	av.=8.29
3.4) Scope - The teaching assistant expanded on course ideas.	Very Low or Never										Very High or Always	n=14	av.=8.50
3.5) Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never										Very High or Always	n=14	av.=8.29
3.6) Communication Skills - The teaching assistant had good communication skills.	Very Low or Never										Very High or Always	n=14	av.=8.14
3.7) Value - The overall value of the sections justified your time and effort.	Very Low or Never										Very High or Always	n=14	av.=8.43
3.8) Overall - What is your overall rating of the teaching assistant?	Very Low or Never										Very High or Always	n=14	av.=8.43

4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)	Low										High	n=14	av.=2.00
4.2) Workload/pace was	Too Slow										Too Much	n=14	av.=2.14
4.3) Integration of section with course was	Poor										Excellent	n=13	av.=2.54
4.4) Texts, required readings	Poor										Excellent	n=14	av.=2.50
4.5) Homework assignments	Poor										Excellent	n=14	av.=2.50
4.6) Graded materials, examinations	Poor										Excellent	n=14	av.=2.43
4.7) Lecture presentations	Poor										Excellent	n=14	av.=2.50
4.8) Class discussions	Poor										Excellent	n=13	av.=2.46