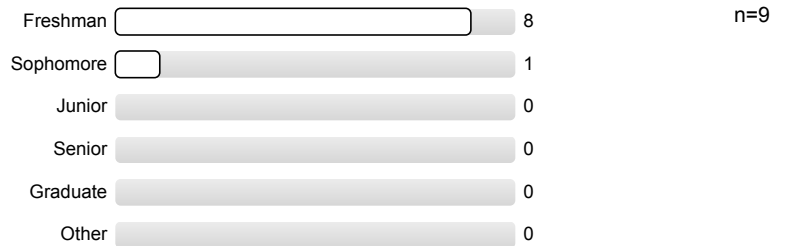




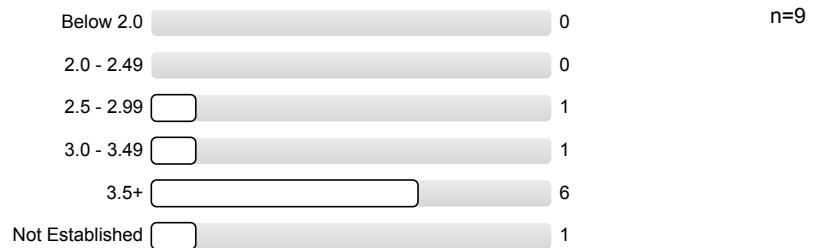
M.J. PALLEJA
Evaluation of Instruction Program Report
 21S: ECON 11 DIS 1H: MICROECONOMC THEORY
 No. of responses = 10
 Enrollment = 25
 Response Rate = 40%

1. Background Information:

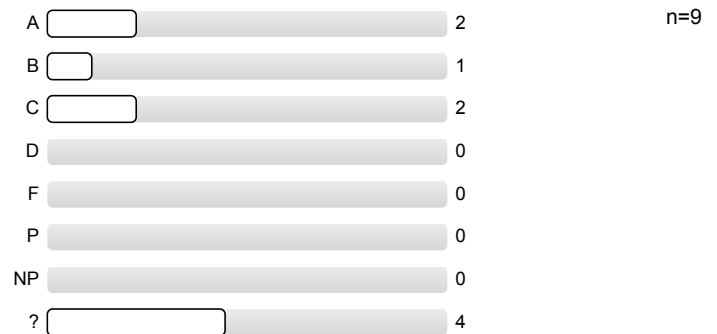
1.1) Year in School:



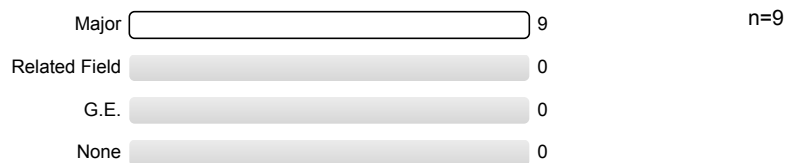
1.2) UCLA GPA:



1.3) Expected Grade:

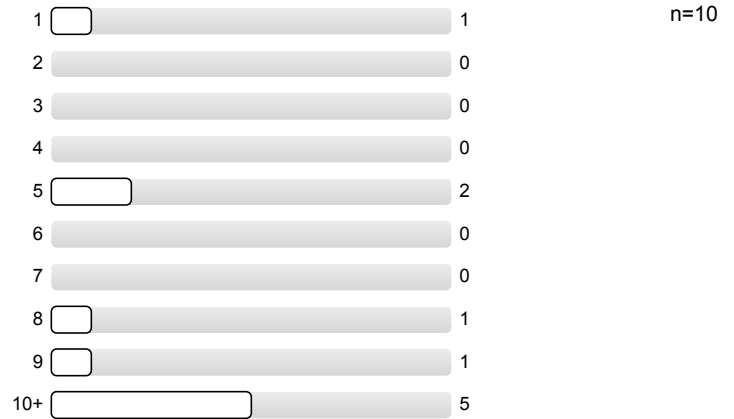


1.4) What requirements does this course fulfill?

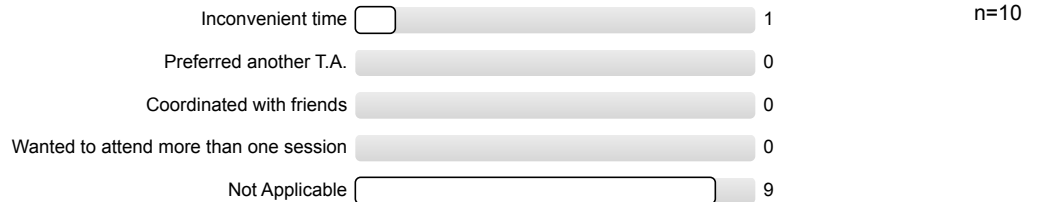


2. Preliminary Questions:

2.1) Approximately how many times did you attend the assigned section?



2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

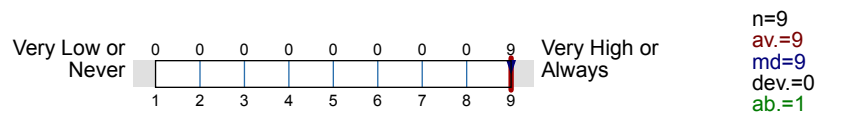


2.3) You saw the TA of the assigned section attending lectures.

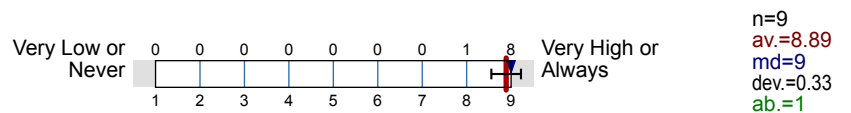


3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.

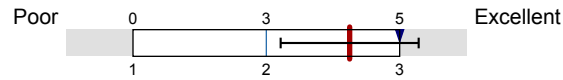


3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never	0 0 0 0 0 0 1 0 8	Very High or Always	n=9 av.=8.78 md=9 dev.=0.67 ab.=1
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never	0 0 0 0 0 0 0 1 8	Very High or Always	n=9 av.=8.89 md=9 dev.=0.33 ab.=1
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	0 0 0 0 0 0 1 0 8	Very High or Always	n=9 av.=8.78 md=9 dev.=0.67 ab.=1
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	0 0 0 0 0 0 1 0 8	Very High or Always	n=9 av.=8.78 md=9 dev.=0.67 ab.=1
3.7)	Value - The overall value of the sections justified your time and effort.	Very Low or Never	1 0 0 0 0 0 1 0 8	Very High or Always	n=10 av.=8 md=9 dev.=2.54
3.8)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never	0 0 0 0 0 0 1 0 8	Very High or Always	n=9 av.=8.78 md=9 dev.=0.67 ab.=1

4. Your View of Section Characteristics:

4.1)	Difficulty (relative to other courses)	Low	1 3 5	High	n=9 av.=2.44 md=3 dev.=0.73 ab.=1
4.2)	Workload/pace was	Too Slow	0 6 3	Too Much	n=9 av.=2.33 md=2 dev.=0.5 ab.=1
4.3)	Integration of section with course was	Poor	0 2 7	Excellent	n=9 av.=2.78 md=3 dev.=0.44 ab.=1
4.4)	Texts, required readings	Poor	0 3 3	Excellent	n=6 av.=2.5 md=2.5 dev.=0.55 ab.=4
4.5)	Homework assignments	Poor	0 4 4	Excellent	n=8 av.=2.5 md=2.5 dev.=0.53 ab.=2
4.6)	Graded materials, examinations	Poor	1 3 3	Excellent	n=7 av.=2.29 md=2 dev.=0.76 ab.=3
4.7)	Lecture presentations	Poor	0 3 6	Excellent	n=9 av.=2.67 md=3 dev.=0.5 ab.=1

4.8) Class discussions



n=8
 av.=2.63
 md=3
 dev.=0.52
 ab.=2

5. Comments:

- 5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- I literally never went to lecture so take that as you will. This class should've been a series of YouTube videos and then a mix of difficult open note, non-proctored, timed weekly quizzes.
 - I thought he was so good at explaining things and he always stopped to make sure he wasn't going to fast. I liked that he prepared practice problems for us to do together and he really spent a lot of time explaining each part. Overall, I always found section to be very helpful in improving my understanding of the material.
 - I thought the section was really good - no complaints
 - Mariano is an exceptional TA who does his very best to teach students the very hard material. I give Mariano my highest regards as a TA.
 - Mariano was a great TA. He provided us with a weekly handout summarizing the main concepts, answered our questions with in-depth answers, and did his best to find faster ways for us to solve problems. I could tell he is really passionate about these concepts and really appreciate how he was flexible to move/extend his office hours before the exams. In terms of the class as a whole, econ 11 was considerably challenging. It definitely took longer for me to understand the concepts, as there was so many things being introduced to us at once. Lecture was always so overwhelming, and it was often difficult to understand what was going on.
 - My TA was excellent. I particularly enjoyed how he was able to demonstrate some of the more abstract concepts we learn in class by consolidating the material into one applicable problem. He always encouraged students to turn on their cameras and ask questions, ensuring that his pace was neither too fast or slow. I never felt uncomfortable asking any question, and he made it clear that there were no such things as "stupid questions." Attending his section positively supplemented my learning in the class, and I do not think I would have done well on some exams without his help. Overall, he was an incredible teaching assistant.
 - Nano was so helpful, kind, and amazing!
 - This TA truly cared about if the students were learning the material and if he was teaching in the most effective way. Nearly every week, he asked the student's opinions on his teaching style and the material or questions he was covering because he wanted to do what was best for us. He was extremely knowledgeable about the material but in a way where he could explain everything in a clear and concise way while also providing background information that added meaning to random equations we would have to memorize. Though he didn't get much interaction from the students (our cameras and mics were usually off), he kept up great spirits and it really felt like we were in-person. You could tell he was passionate about the course and teaching. I honestly cannot find a weakness for this TA. I often don't go to discussion sections in my other courses but I went to every single one of his because I knew that it was essential in having a better understanding of the course. I hope to have TA's like him in my other UCLA courses.

Profile

Subunit: **ECON**
 Name of the instructor: **M.J. PALLEJA**
 Name of the course: **21S: ECON 11 DIS 1H: MICROECONOMC THEORY**
 (Name of the survey)

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never									Very High or Always	n=9	av.=9.00
3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never									Very High or Always	n=9	av.=8.89
3.3) Organization - Section presentations were well prepared and organized.	Very Low or Never									Very High or Always	n=9	av.=8.78
3.4) Scope - The teaching assistant expanded on course ideas.	Very Low or Never									Very High or Always	n=9	av.=8.89
3.5) Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never									Very High or Always	n=9	av.=8.78
3.6) Communication Skills - The teaching assistant had good communication skills.	Very Low or Never									Very High or Always	n=9	av.=8.78
3.7) Value - The overall value of the sections justified your time and effort.	Very Low or Never									Very High or Always	n=10	av.=8.00
3.8) Overall - What is your overall rating of the teaching assistant?	Very Low or Never									Very High or Always	n=9	av.=8.78

4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)	Low									High	n=9	av.=2.44
4.2) Workload/pace was	Too Slow									Too Much	n=9	av.=2.33
4.3) Integration of section with course was	Poor									Excellent	n=9	av.=2.78
4.4) Texts, required readings	Poor									Excellent	n=6	av.=2.50
4.5) Homework assignments	Poor									Excellent	n=8	av.=2.50
4.6) Graded materials, examinations	Poor									Excellent	n=7	av.=2.29
4.7) Lecture presentations	Poor									Excellent	n=9	av.=2.67
4.8) Class discussions	Poor									Excellent	n=8	av.=2.63