## M.J. PALLEJA <br> Evaluation of Instruction Program Report <br> 21F: ECON 102 DIS 1R: MACRO ECON THEORY <br> No. of responses $=4$ <br> Enrollment = 17 <br> Response Rate $=23.53 \%$

## 1. Background Information:

${ }^{1.1)}$ Year in School:

${ }^{1.2)}$ UCLA GPA:

| Below 2.0 | 0 | $\mathrm{n}=4$ |
| ---: | :--- | ---: |
| $2.0-2.49$ | 0 |  |
| $2.5-2.99$ | 0 |  |
| $3.0-3.49$ | 0 |  |
| $3.5+$ | 4 |  |
| Not Established | 0 |  |

${ }^{1.3)}$ Expected Grade:

${ }^{1.4)}$ What requirements does this course fulfill?


## 2. Preliminary Questions:

${ }^{2.1)}$ Approximately how many times did you attend the assigned section?

| 1 | 2 | $\mathrm{n}=4$ |
| :---: | :---: | :---: |
| 2 | 0 |  |
| 3 | 0 |  |
| 4 | 0 |  |
| 5 | 0 |  |
| 6 | 0 |  |
| 7 | 0 |  |
| 8 | 1 |  |
| 9 | 1 |  |
| 10+ | 0 |  |

${ }^{22)}$ If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

| Inconvenient time | $\square$ |
| :---: | :---: |
| Preferred another T.A. | 1 |
| Coordinated with friends | 0 |
| Wanted to attend more than one session | 0 |
| Not Applicable | 0 |
|  |  |

${ }^{2,3)}$ You saw the TA of the assigned section attending lectures.

| Never | 0 |
| ---: | ---: |
| Sometimes | 0 |
| Often | 0 |
| Always | 0 |
| I did not attend lectures | 0 |
| I do not know | 4 |

## 3. To What Extent Do You Feel That:

${ }^{3.1)}$ Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.

$\mathrm{n}=4$ av. $=9$
$\mathrm{md}=9$ dev. $=0$
${ }^{3.2)}$ Teaching Assistant Concern - The T. A. was concerned about student learning.

${ }^{3.3)}$ Organization - Section presentations were well prepared and organized.
${ }^{3.4)}$ Scope - The teaching assistant expanded on course ideas.
${ }^{3.5)}$ Interaction - Students felt welcome in seeking help in or outside of the class.

$\mathrm{n}=4$ $\mathrm{av} .=9$ $m d=9$
dev. $=0$

Very Low or Never


Very High or Always
class.
Very Low or Never

Very High or Always dev. $=0$
${ }^{3.6)}$ Communication Skills - The teaching assistant had good communication skills.

Very Low or
Never


Very High or Always
$\mathrm{n}=4$ av. $=9$
$\mathrm{md}=9$ $\operatorname{dev} .=0$
${ }^{3.7)}$ Value - The overall value of the sections justified your time and effort.


Very High or Always
${ }^{3.8)}$ Overall - What is your overall rating of the teaching assistant?


Very High or Always

## $\mathrm{n}=4$ av. $=9$ $\mathrm{md}=9$

 dev. $=0$
## 4. Your View of Section Characteristics:

${ }^{4.1)}$ Difficulty (relative to other courses)

${ }^{4.2)}$ Workload/pace was
Too Slow $0 \quad 0 \quad$ Too Much
$\mathrm{n}=4$ av. $=2$ $\mathrm{md}=2$
$\mathrm{dev}=0$
${ }^{4.3)}$ Integration of section with course was

$\mathrm{n}=4$ av. $=2.75$
$\mathrm{md}=3$ $\mathrm{md}=3$ dev. $=0.5$
${ }^{44)}$ Texts, required readings



No responses were submitted for this question.

## Profile

Subunit:
ECON
| Name of the instructor:
M.J. PALLEJA

Name of the course:
21F: ECON 102 DIS 1R: MACRO ECON THEORY
(Name of the survey)
Values used in the profile line: Mean

## 3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.
3.2) Teaching Assistant Concern - The T.A. was concerned about student learning
3.3) Organization - Section presentations were well prepared and organized.
3.4) Scope - The teaching assistant expanded on course ideas.
3.5) Interaction - Students felt welcome in seeking help in or outside of the class.
3.6) Communication Skills - The teaching assistant had good communication skills.
3.7) Value - The overall value of the sections justified your time and effort.
3.8) Overall - What is your overall rating of the teaching assistant?


| $n=4$ | av. $=9.00$ |
| :--- | ---: |
| $n=4$ | av. $=9.00$ |
| $n=4$ | av. $=9.00$ |
| $n=4$ | av. $=9.00$ |
| $n=4$ | av. $=9.00$ |
| $n=4$ | av. $=9.00$ |
| $n=4$ | av. $=9.00$ |
| $n=4$ | av. $=9.00$ |

$n=4 \quad a v .=9.00$

## 4. Your View of Section Characteristics:



