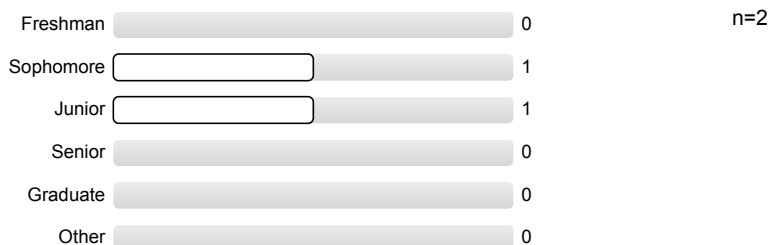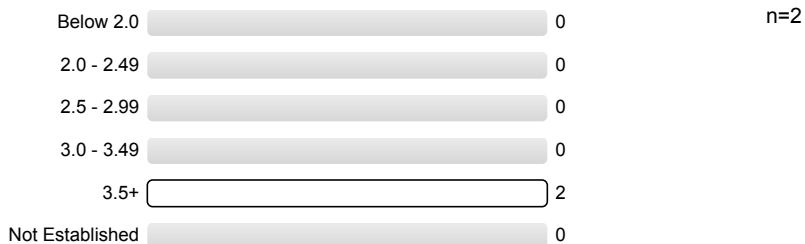**UCLA | EIP**

## M.J. PALLEJA
### Evaluation of Instruction Program Report
19F: ECON 102 DIS 1P: MACRO ECON THEORY
No. of responses = 2
Enrollment = 9
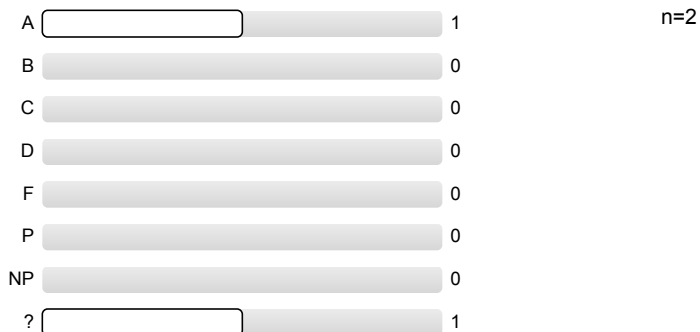Response Rate = 22.22%

---

### 1. Background Information:

**1.1) Year in School:**

| | | n=2 |
|---|---|---|
| Freshman | 0 | |
| Sophomore | 1 | |
| Junior | 1 | |
| Senior | 0 | |
| Graduate | 0 | |
| Other | 0 | |

**1.2) UCLA GPA:**

| | | n=2 |
|---|---|---|
| Below 2.0 | 0 | |
| 2.0 - 2.49 | 0 | |
| 2.5 - 2.99 | 0 | |
| 3.0 - 3.49 | 0 | |
| 3.5+ | 2 | |
| Not Established | 0 | |

**1.3) Expected Grade:**

| | | n=2 |
|---|---|---|
| A | 1 | |
| B | 0 | |
| C | 0 | |
| D | 0 | |
| F | 0 | |
| P | 0 | |
| NP | 0 | |
| ? | 1 | |

**1.4) What requirements does this course fulfill?**

| | | n=2 |
|---|---|---|
| Major | 2 | |
| Related Field | 0 | |
| G.E. | 0 | |
| None | 0 | |
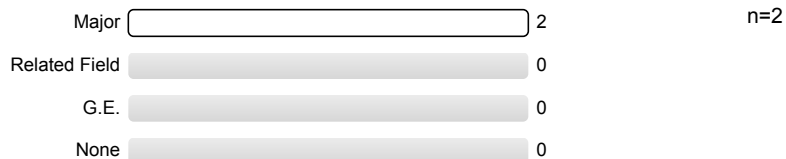
## 2. Preliminary Questions:

2.1) Approximately how many times did you attend the assigned section?

| | | n=2 |
|---|---|---|
| 1 | 0 | |
| 2 | 0 | |
| 3 | 0 | |
| 4 | 0 | |
| 5 | 0 | |
| 6 | 0 | |
| 7 | 1 | |
| 8 | 0 | |
| 9 | 0 | |
| 10+ | 1 | |
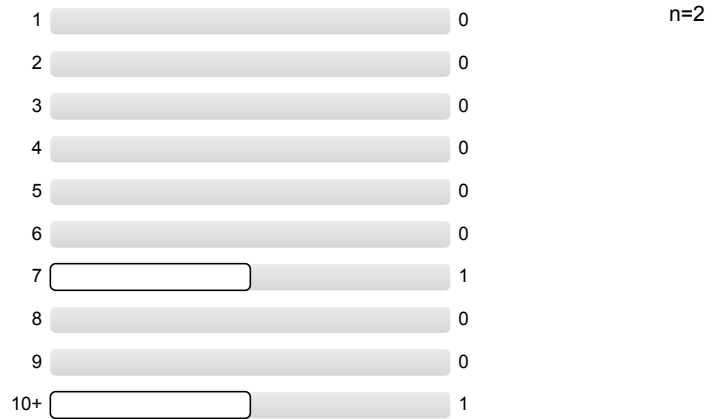
2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

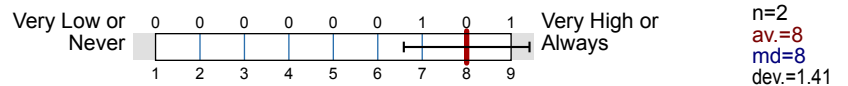| | | n=2 |
|---|---|---|
| Inconvenient time | 0 | |
| Preferred another T.A. | 0 | |
| Coordinated with friends | 0 | |
| Wanted to attend more than one session | 1 | |
| Not Applicable | 1 | |
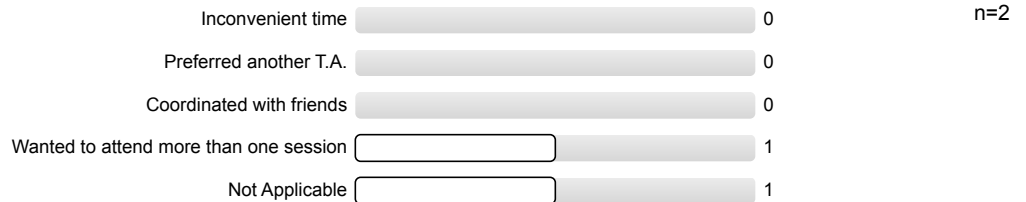
2.3) You saw the TA of the assigned section attending lectures.
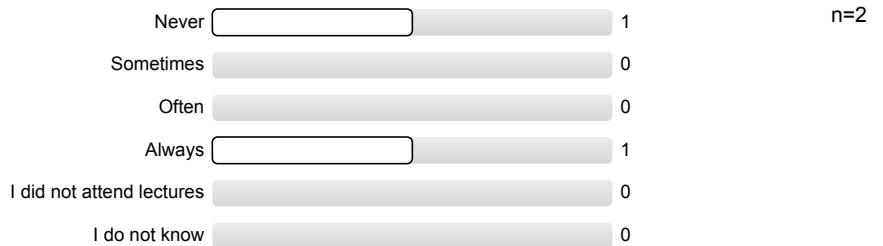
| | | n=2 |
|---|---|---|
| Never | 1 | |
| Sometimes | 0 | |
| Often | 0 | |
| Always | 1 | |
| I did not attend lectures | 0 | |
| I do not know | 0 | |

## 3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.

Very Low or Never — 0 0 0 0 0 0 1 0 1 — Very High or Always
(1 2 3 4 5 6 7 8 9)

n=2
av.=8
md=8
dev.=1.41

3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.

Very Low or Never — 0 0 0 0 0 0 1 0 1 — Very High or Always
(1 2 3 4 5 6 7 8 9)

n=2
av.=8
md=8
dev.=1.41

**3.3)** Organization - Section presentations were well prepared and organized.

Very Low or Never — Very High or Always

| | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
|---|---|---|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
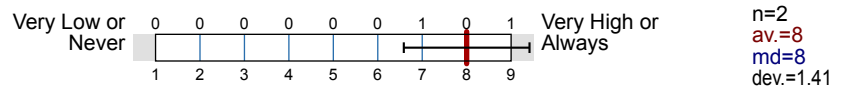
n=2
av.=8
md=8
dev.=1.41

---

**3.4)** Scope - The teaching assistant expanded on course ideas.

Very Low or Never — Very High or Always

| | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
|---|---|---|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |

n=2
av.=8
md=8
dev.=1.41

---

**3.5)** Interaction - Students felt welcome in seeking help in or outside of the class.

Very Low or Never — Very High or Always

| | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
|---|---|---|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |

n=2
av.=8
md=8
dev.=1.41

---

**3.6)** Communication Skills - The teaching assistant had good communication skills.

Very Low or Never — Very High or Always

| | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
|---|---|---|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |

n=2
av.=8
md=8
dev.=1.41

---

**3.7)** Value - The overall value of the sections justified your time and effort.

Very Low or Never — Very High or Always

| | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
|---|---|---|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |

n=2
av.=8
md=8
dev.=1.41

---

**3.8)** Overall - What is your overall rating of the teaching assistant?

Very Low or Never — Very High or Always

| | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
|---|---|---|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |

n=2
av.=8
md=8
dev.=1.41

## 4. Your View of Section Characteristics:

**4.1)** Difficulty (relative to other courses)

Low — High

| | 0 | 0 | 2 |
|---|---|---|---|
| | 1 | 2 | 3 |

n=2
av.=3
md=3
dev.=0

---

**4.2)** Workload/pace was

Too Slow — Too Much

| | 0 | 2 | 0 |
|---|---|---|---|
| | 1 | 2 | 3 |

n=2
av.=2
md=2
dev.=0

---

**4.3)** Integration of section with course was

Poor — Excellent

| | 0 | 1 | 1 |
|---|---|---|---|
| | 1 | 2 | 3 |

n=2
av.=2.5
md=2.5
dev.=0.71

---

**4.4)** Texts, required readings

Poor — Excellent

| | 0 | 1 | 1 |
|---|---|---|---|
| | 1 | 2 | 3 |

n=2
av.=2.5
md=2.5
dev.=0.71

4.5) Homework assignments

Poor       Excellent
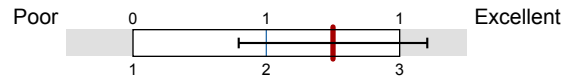
n=2
av.=2.5
md=2.5
dev.=0.71

4.6) Graded materials, examinations

Poor       Excellent
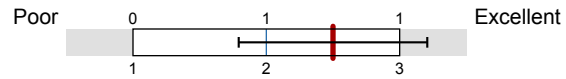
n=2
av.=2.5
md=2.5
dev.=0.71

4.7) Lecture presentations

Poor       Excellent

n=2
av.=2.5
md=2.5
dev.=0.71

4.8) Class discussions

Poor       Excellent

n=2
av.=2.5
md=2.5
dev.=0.71

---

## 5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- Mariano is a fantastic TA who is very good at clearly and concisely explaining the material. He should not change anything!

- Nano is very knowledgeable in the subject material, but sometimes he could be a bit more clear in his explanations, although he is good for the most part

# Profile

**Subunit:** ECON

**Name of the instructor:** M.J. PALLEJA

**Name of the course:** 19F: ECON 102 DIS 1P: MACRO ECON THEORY
**(Name of the survey)**

Values used in the profile line: Mean

## 3. To What Extent Do You Feel That:

| | | | | |
|---|---|---|---|---|
| 3.1) | Teaching Assistant Knowledge - The T.A. was knowledgeable about the material. | Very Low or Never — Very High or Always | n=2 | av.=8.00 |
| 3.2) | Teaching Assistant Concern - The T.A. was concerned about student learning. | Very Low or Never — Very High or Always | n=2 | av.=8.00 |
| 3.3) | Organization - Section presentations were well prepared and organized. | Very Low or Never — Very High or Always | n=2 | av.=8.00 |
| 3.4) | Scope - The teaching assistant expanded on course ideas. | Very Low or Never — Very High or Always | n=2 | av.=8.00 |
| 3.5) | Interaction - Students felt welcome in seeking help in or outside of the class. | Very Low or Never — Very High or Always | n=2 | av.=8.00 |
| 3.6) | Communication Skills - The teaching assistant had good communication skills. | Very Low or Never — Very High or Always | n=2 | av.=8.00 |
| 3.7) | Value - The overall value of the sections justified your time and effort. | Very Low or Never — Very High or Always | n=2 | av.=8.00 |
| 3.8) | Overall - What is your overall rating of the teaching assistant? | Very Low or Never — Very High or Always | n=2 | av.=8.00 |

## 4. Your View of Section Characteristics:

| | | | | |
|---|---|---|---|---|
| 4.1) | Difficulty (relative to other courses) | Low — High | n=2 | av.=3.00 |
| 4.2) | Workload/pace was | Too Slow — Too Much | n=2 | av.=2.00 |
| 4.3) | Integration of section with course was | Poor — Excellent | n=2 | av.=2.50 |
| 4.4) | Texts, required readings | Poor — Excellent | n=2 | av.=2.50 |
| 4.5) | Homework assignments | Poor — Excellent | n=2 | av.=2.50 |
| 4.6) | Graded materials, examinations | Poor — Excellent | n=2 | av.=2.50 |
| 4.7) | Lecture presentations | Poor — Excellent | n=2 | av.=2.50 |
| 4.8) | Class discussions | Poor — Excellent | n=2 | av.=2.50 |